

# Capacity building on monitoring, reporting and verification of the GHG emissions and actions in developing countries

EuropeAid/136245/DH/SER/MULTI



## MRV System Setup

## Official and Institutional Setup

## “Official/Legal” Setup Break Out Group Exercise and Discussion

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## “OFFICIAL/LEGAL” SETUP BREAK OUT GROUP EXERCISE AND DISCUSSION

### *Critical Design Issues and Critical Path Identification and Analyses*

1. Name the **major advantages and the major disadvantages** that you think each legal instrument (Act, Decree or MOU) have for setting up the framework for national GHG inventories and MRV?
  - a. **Act of Parliament**
    - i. Advantages:
    - ii. Disadvantages:
  - b. **Presidential Decree**
    - i. Advantages:
    - ii. Disadvantages:
  - c. **Memorandum of Understanding**
    - i. Advantages:
    - ii. Disadvantages:
2. How much time (months, years) do you think that it would take to **“make official”**(i.e. come into full operation) each of the three types of legal setups in Nigeria?
  - a. Act of Parliament:
  - b. Presidential Decree:
  - c. Memorandum of Understanding:
3. Legal setups can be designed to be **temporary, medium-term or long-term**. What are the advantages and disadvantages of temporary, medium-term and long-term legal setups?
  - a. **Temporary**
    - i. Advantage:
    - ii. Disadvantage:
  - b. **Medium-Term**
    - i. Advantage:
    - ii. Disadvantage:
  - c. **Long-Term**
    - i. Advantage:
    - ii. Disadvantage:
4. Name **three characteristics** that you think the **national coordinating entity** (i.e. the coordinating body) should have in order to be the **lead/coordinating institution** for MRV of GHGs, Mitigation Actions, and support? Set out why the **national legal coordinating entity** should have those characteristics.
  - a. Characteristic: Why?
  - b. Characteristic: Why?
  - c. Characteristic: Why?
5. Name five **responsibilities** you believe the national coordinating entity should have to be able to carry out its obligations and duties.

- 1.
- 2.
- 3.
- 4.
- 5.
6. Facilitate Discussion
  - a. What do you see as the major similarities and differences between each of the four official/legal systems?
  - b. Of the brief case studies for Germany, Ghana and South Africa, which to you think is closest to Ethiopia's system today? Why?
  - c. From the brief case studies for all the countries, what do you think is the most important characteristic, or feature in the design of the official setups? Why?

## INSTITUTIONAL SETUP

### Exercise 1 – Comparative analysis

**Instructions:** using the information from the case studies, mark (tick) the boxes which you think best describe the Institutional set-up for each of the 7 countries.

**Question:** What are the most common types of Institutional set-up?

**Question:** What are the similarities and differences of these countries and your country?

### Exercise 1 - Answer sheet **[for use by the trainers – work in progress]**

Country: Qualifier:	Japan	Germany	USA	Ghana	Ethiopia	Mexico	Nigeria
Centralised	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Decentralised	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In-sourced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Out-sourced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Single agency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Multi agency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Integrated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Separate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UNFCCC	Annex I	Annex I	Annex I	Non-Annex I	Non-Annex I	Non-Annex I	Non-Annex I
Governance		Federal	Federal		Federal	Federal	Federal
Population	126	80	324	28	102	128	187
Single entity	Outside the Ministry	Outside the Ministry	Outside the Ministry				Inside the Ministry

### Exercise 2 - Designing an optimized Institutional framework for MRV

**Instructions:** On a flip chart, draw a design of the Institution Set-up of your country's climate MRV framework, following the steps below:

[Note to the trainers – all entities will be marked on post-it notes and colour-coded by their role. On a flip chart, each break-out group will recreate the current MRV system – referring the one shown on-screen. Then they will start discussing and changing the organogram and making it more 'optimal' and detailed]

**Step 1:** Current arrangements - place all existing entities (MDAs and others) involved in MRV and draw the linkages between them (hierarchy, reporting lines, data flows, etc.). NB: as a model, use the flow-chart presented earlier.

**Step 2:** Optimised arrangements –propose a way how to realign the entities and the linkages between them in order to improve the system. NB: you can add new entities and propose new communication lines and reporting arrangements.

**Step 3:** Compare the Current and Optimised arrangements – identify what needs to happen to achieve the 'optimised' framework. NB: discuss and answer the following questions:

- Is it feasible to make these improvements in the short- to medium-term (e.g. by 2020)?
- What resources will be required (human and financial) and from where?

All break-out groups to make a short (5 min) presentation.